



Bowden Grandview School Education Plan 2021-2024

2022-2023 - Year Two

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Engagement			
Division Target	BGS students will reach their highest academic potential.	BGS students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	BGS students will have a plan beyond high school to enroll in post secondary learning, career training, or begin a career in their chosen field.
School Outcome and Corresponding Strategies	<p>100% of BGS students participating will meet the acceptable/satisfactory standard, and 25% of BGS students will achieve the standard of excellence/proficiency on grade level assessments.</p> <p>Grade 1-10 BGS students will write standardized assessments in writing and mathematics to determine level of ability and inform teaching practice.</p> <p>BGS teacher teams will analyze student data through the collaborative response model and through the BGS K-12 Vertical Team Process to put necessary interventions and strategies in place to improve academic success.</p> <p>BGS teachers will continue to implement Google Classrooms for all grades and in all subject areas.</p> <p>Technology will be embedded into instruction, assessment, and student learning.</p> <p>BGS teachers will support the implementation of new curriculum through collaboration and professional learning</p> <p>BGS teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p>	<p>Any student challenged in an area of social emotional well-being will have access to BGS and Division supports and services.</p> <p>BGS Staff members will use the supportive process (KITE) for the most vulnerable students.</p> <p>BGS staff will use the Social Emotional Framework tool to identify student needs and plan interventions.</p> <p>BGS teachers will be supported by the BGS Student Services team and the Family School Wellness Worker and the Social Emotional Specialists (as required) in analyzing the data and creating intervention plans for students with Social Emotional needs.</p> <p>BGS will pilot the Social Emotional Wellness (SEW 15) course for grade 10 students.</p> <p>The BGS Student Success coach (YES) will continue to provide universal and targeted programming for students.</p> <p>The BGS Family School Wellness worker will continue to support students.</p>	<p>60% of BGS students will transition to post-secondary within 6 years of grade 10.</p> <p>The BGS Career Connections Team will refine promising practices for careers planning for schools including meeting with a member of the career team in grades 10, 11 and 12 and provide opportunities for students to visit post-secondary campuses.</p> <p>The BGS Career Connections Team will provide students with career pathway experiences and skill development through dual credit, RAP and work experience opportunities.</p> <p>The BGS Careers Connection Team will ensure a clear process to connect high school students to scholarships, bursaries and other opportunities including Rutherford Eligibility.</p> <p>BGS Elementary students will be exposed to career pathways through guest speakers, and curricular activities to explore future careers and opportunities.</p> <p>BGS middle and high school staff will use MyBlueprint for career exploration beginning in grade 7.</p>
School Outcome and Corresponding Strategies	<p>93% of BGS students will be reading at or above grade level.</p> <p>Grade 1-9 students will write standardized assessments in reading using provincially approved resources.</p> <p>Literacy support will be provided for students in Kindergarten to grade 12 who are reading below grade level.</p>	<p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>BGS School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD, Beyond the Binder (CESD Wellness video)</p> <p>BGS staff will complete the Social Emotional Well-being Certification Series.</p> <p>BGS staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being</p>	<p>95% of BGS students will achieve 3-year High School Completion.</p> <p>Focus will be placed on supporting and expanding Dual Credit opportunities, processes, and funding.</p> <p>Support the implementation of online distributed learning opportunities to enhance high school course offerings for students.</p>
School Outcome and Corresponding Strategies	<p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p>BGS will enhance visibility of Indigenous culture in our schools</p> <p>BGS will create opportunities for student and staff growth and learning</p>	<p>Each BGS student will achieve an attendance rate of 90% or higher.</p> <p>BGS staff will examine attendance data and its impact on student success, followed by work through a system of support with students and families.</p>	<p>100% of grade twelve BGS students will create a plan following graduation.</p> <p>BGS students will complete a high school graduation survey</p>



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	<p>regarding Truth and Reconciliation through Indigenous Lead teachers and division Indigenous Coordinator</p> <p>BGS School teams will identify interventions to support our Indigenous students academically, socially and emotionally..</p>	<p>K-12 flexible learning options will be available for students unable to attend full time in the regular classroom.</p> <p>BGS staff will use restorative language to support attendance</p> <p>BGS SST, Admin and CRM School teams will examine attendance data and its impact on student success, working through a system of support with students and families.</p>	
<p>Success Measures</p>	<p>BGS Measure:</p> <p>Reading Support Level Data Writing Assessment Math Assessment</p> <p>Alberta Education Measure:</p> <p>Acceptable standard and standard of excellence</p> <ul style="list-style-type: none"> • PAT 6 and 9 • Diploma exams <p>Literary/Numeracy Screening Gr 1-3 *First Nation, Metis, and Inuit Student Success, English Language Learning Success in Schools plans Parental Involvement Student Engagement</p>	<p>BGS Measure:</p> <p>BGS Student Attendance</p> <p>BGS Staff Confidence and Connection Survey</p> <p>100% of BGS students that have completed acceptable and excellence standard in the social emotional wellness course. (coming 2023-24)</p> <p>Alberta Education Measure:</p> <p>Citizenship Safe and Caring Schools</p>	<p>BGS Measure:</p> <p>Grade 12 graduation plan</p> <p>Alberta Education Measure:</p> <p>6-Year transition rate 3-Year high school completion rate</p>
<p>Bowden Grandview School relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.</p>			