

November 2, 2020

Bowden Grandview School

Parents,

Just a reminder to drop off/meet your children away from the school building. If you need to be on school property, please model mask wearing for our students. We value your partnership in keeping our BGS community safe & healthy!

Students need to bring their own mask to school.



Covid-19 Updated Protocols Effective November 2, 2020

COVID-19 INFORMATION

COVID-19 ALBERTA HEALTH DAILY CHECKLIST (FOR CHILDREN UNDER 18)

Overview

This checklist applies for all children, as well as all students who attend kindergarten to Grade 12, including high school students over 18. Children should be screened every day by completing this checklist before going to school, child care or other activities. Children may need a parent or guardian to assist them to complete this screening tool.

Screening Questions

1. Has the child:
(Choose any/all possible exposures)

	YES	NO
Traveled outside Canada in the last 14 days? When entering or returning to Alberta from outside Canada, individuals are legally required to quarantine for 14 days unless enrolled in the Alberta COVID-19 International Border Pilot Project		
Had close contact with a case of COVID-19 in the last 14 days? Face-to-face contact within 2 metres for 15 minutes or longer, or direct physical contact such as hugging		
If the child answered "YES" to any of the above: <ul style="list-style-type: none"> The child is required to quarantine for 14 days from the last day of exposure. <ul style="list-style-type: none"> If the child is participating in the Alberta COVID-19 International Border Pilot Project, they must comply with the program restrictions at all times. If the child develops any symptoms, use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is recommended. 		
If the child answered "NO" to both of the above: <ul style="list-style-type: none"> Proceed to question 2. 		

2. Does the child have any new onset (or worsening) of the following core symptoms:

	YES	NO
Fever Temperature of 38 degrees Celsius or higher		
Cough Continuous, more than usual, not related to other known causes or conditions such as asthma		
Shortness of breath Continuous, out of breath, unable to breathe deeply, not related to other known causes or conditions such as asthma		
Loss of sense of smell or taste Not related to other known causes or conditions like allergies or neurological disorders		
If the child answered "YES" to any symptom in question 2: <ul style="list-style-type: none"> The child is to isolate for 10 days from onset of symptoms. Use the AHS Online Assessment Tool or call Health Link 811 to arrange for testing and to receive additional information on isolation. 		
If the child answered "NO" to all of the symptoms in question 2: <ul style="list-style-type: none"> Proceed to question 3. 		

What's Happening:

Wednesday, November 4

- Student/Parent Teacher Interviews

Thursday, November 5

- Student/Parent Teacher Interviews



3. Does the child have any new onset (or worsening) of the following other symptoms:

Chills Without fever, not related to being outside in cold weather	YES	NO
Sore throat/painful swallowing Not related to other known causes/conditions, such as seasonal allergies or reflux	YES	NO
Runny nose/congestion Not related to other known causes/conditions, such as seasonal allergies or being outside in cold weather	YES	NO
Feeling unwell/fatigued Lack of energy, poor feeding in infants, not related to other known causes or conditions, such as depression, insomnia, thyroid dysfunction or sudden injury	YES	NO
Nausea, vomiting and/or diarrhea Not related to other known causes or conditions, such as anxiety, medication or irritable bowel syndrome	YES	NO
Unexplained loss of appetite Not related to other known causes or conditions, such as anxiety or medication	YES	NO
Muscle/joint aches Not related to other known causes or conditions, such as arthritis or injury	YES	NO
Headache Not related to other known causes or conditions, such as tension-type headaches or chronic migraines	YES	NO
Conjunctivitis (commonly known as pink eye)	YES	NO
<p>If the child answered "YES" to ONE symptom in question 3:</p> <ul style="list-style-type: none"> • Keep your child home and monitor for 24 hours. • If their symptom is improving after 24 hours, they can return to school and activities when they feel well enough to go. Testing is not necessary. • If the symptom does not improve or worsens after 24 hours (or if additional symptoms emerge), use the AHS Online Assessment Tool or call Health Link 811 to check if testing is recommended. <p>If the child answered "YES" to TWO OR MORE symptoms in question 3:</p> <ul style="list-style-type: none"> • Keep your child home. • Use the AHS Online Assessment Tool or call Health Link 811 to determine if testing is recommended. • Your child can return to school and activities once their symptoms go away as long as it has been at least 24 hours since their symptoms started. <p>If the child answered "NO" to all questions:</p> <ul style="list-style-type: none"> • Your child may attend school, child care and/or other activities. 		

Please note: If your child is experiencing any symptoms from the lists above, do not bring them to visit a continuing care or acute care facility for 10 days from when symptoms started/until symptoms resolve (whichever is longer), unless they receive a negative COVID-19 test result and feel better.

COVID-19 INFORMATION

COVID-19 ALBERTA HEALTH DAILY CHECKLIST (FOR ADULTS 18 YEARS AND OLDER)

Overview

This tool was developed to support schools, activity organizers, employers, businesses and facility operators in reducing the risk of transmission of COVID-19 among attendees/staff. The tool is meant to assist with assessing attendees who may be symptomatic, or who may have been exposed to someone who is ill or has confirmed COVID-19.

Attendees should complete this checklist prior to participating in the activity or program.

If an individual answers **YES** to any of the questions, they **must not** be allowed to attend or participate in the activity or program. *Individuals with fever, cough, shortness of breath, runny nose, or sore throat, are required to isolate for 10 days per [CMOH Order 05-2020](#) OR receive a negative COVID-19 test and feel better before returning to activities.

Use the [AHS Online Assessment Tool](#) to determine if testing is recommended and follow information on [isolation requirements](#).

As the COVID-19 pandemic continues to evolve, this screening tool will be updated as required.

Screening Questions

		CIRCLE ONE	
1.	Does the attendee have any new onset (or worsening) of any of the following symptoms:	YES	NO
	• Fever*	YES	NO
	• Cough*	YES	NO
	• Shortness of breath / difficulty breathing*	YES	NO
	• Runny nose*	YES	NO
	• Sore throat*	YES	NO
	• Chills	YES	NO
	• Painful swallowing	YES	NO
	• Nasal congestion	YES	NO
	• Feeling unwell / fatigued	YES	NO
	• Nausea / vomiting / diarrhea	YES	NO
	• Unexplained loss of appetite	YES	NO
	• Loss of sense of taste or smell	YES	NO
• Muscle/ joint aches	YES	NO	
• Headache	YES	NO	
• Conjunctivitis (commonly known as pink eye)	YES	NO	
2.	Has the attendee travelled outside Canada in the last 14 days? (Individuals are legally required to quarantine for 14 days when entering or returning to Alberta from outside Canada unless exempted by the Alberta COVID-19 Border Testing Pilot Program.)	YES	NO
3.	Has the attendee had close contact ¹ with a case of COVID-19 in the last 14 days?	YES	NO

¹ Face-to-face contact within 2 metres. A health care worker in an occupational setting wearing recommended personal protective equipment is not considered to be a close contact.

Ensuring our students achieve

A Message from the Superintendent



Chinook's Edge is committed to ensuring student success, which has long been reflected in our division's provincial achievement measures. This is a time of year when our Board receives information on Diploma Exam and Provincial Achievement Test results from last spring. As a result of the spring's disruption and the cancellation of provincial testing, the 2020 data is not available to exemplify the achievements of our students. Fortunately for Chinook's Edge, we have other longstanding methods for informing success, which show the achievement of our students.

Our expectations are high for the quality learning we expect for every child in our division, and that will never change. The data we are gathering in literacy, math and other measures is clarifying a deeper understanding of student achievement, as well as where we want to move forward as a division. We have built common assessments to ensure we have an accurate measure of the progress of teaching and learning in all of our schools. As always, Chinook's Edge will file an Annual Education Results Report with Alberta Education next month, and each school will provide a detailed Education Plan to our Board of Trustees. Moving forward, to remain responsive, transparent and robust as a school division, Chinook's Edge is moving to the Provincial Assurance Model of Assessment. For an introduction of this model, please [click here](#).

Our divisional goals remain consistent: Literacy, Academic Excellence, Career Connections, and Social Emotional Learning. We have many measures pointing to continued success in each of these and they are prompting us confidently and resolutely onward. We know our efforts help lead our students toward greater success, in learning and in life.

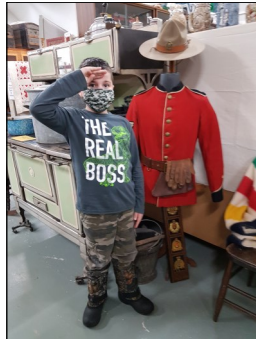
As always, we are pleased to provide the latest Board eNews through this link.

Kurt Sacher

Superintendent of Schools

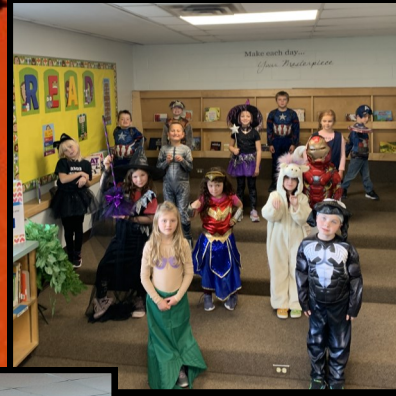
Bowden Museum

Grade 1 and 2 took turns visiting the Bowden Pioneer Museum on Thursday afternoon. Grade 1 is exploring changes in my world over time, and Grade 2 is studying Bowden as a community from both the past and present. Both classes got to examine some amazing historical artifacts... it was like a trip back in time! A special thank you to the Bowden Historical Society for permitting this field trip. A big thank you to our volunteers, Grant Hengstler and Stan Mills for donating their Playschool time as local experts!



Playschool Halloween





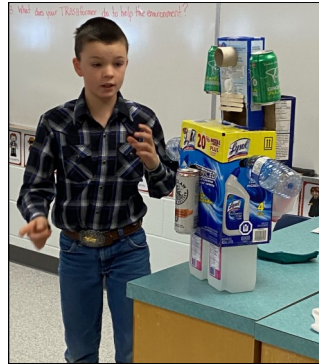
REMEMBRANCE FOOD DRIVE

Remembrance day is an important day for all Canadians, to remember those who have served for us. Junior Senior student council is doing a Food Drive to help local families stay fed in this difficult time. If you have donations you would like to send, please send them with students by November 10th. Thank you in advance for your generosity.



TRASHformers

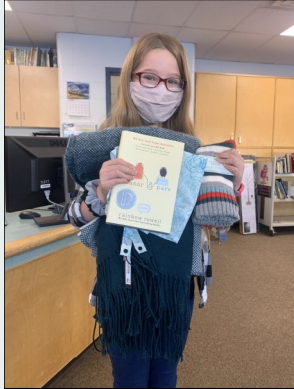
The grade 4 students wrapped up their Waste and Our World Unit by making some TRASHformers. Their TRASHformers are made entirely out of recyclable or scrap materials. Each one has a name and a specific job to help out the environment.



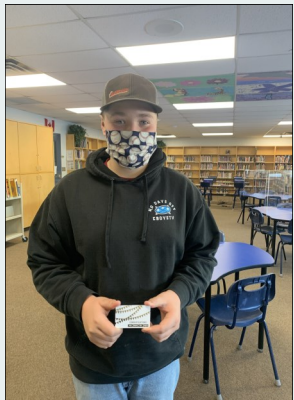
The Grade 4 Class wishes Mrs. Ludlow the very best with songs and gifts during her Maternity Leave.



ACCELERATED READER WINNERS



Congratulations to Logan Ryrie on winning a \$25.00 gift certificate to Chapters and to Kiera Shaw on winning the Reading Package!



NATIONAL FAMILY LITERACY DAY—NOVEMBER 1ST

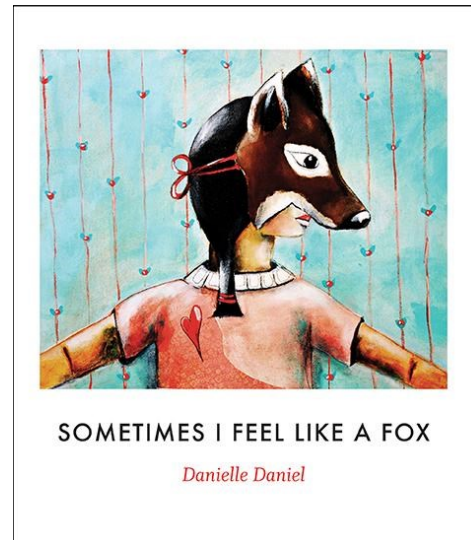
How will you and your family celebrate National Family Literacy Day this year? Create a reading nook in your home? Start a tradition of reading time at home? Explore new genres with your children? Sometimes a different topic is all it takes to get children excited about reading. Or maybe even play Scrabble or other word games? You might even want to watch storybooks come to life using VOOKS! It's a great site to check out! <https://www.vooks.com/>



INDIGENOUS EDUCATION

Have your students ever come home inquiring about Indigenous peoples' culture, history and languages? Check out Kid's Stop (<https://www.rcaanc-cirnac.gc.ca/eng/13154444613519/1534942257655>) to learn more!!

Here is a great read!!



Sometimes I Feel Like a Fox is a children's introduction to the idea of totem animals, a deeply rooted Anishinaabe tradition. In a series of short poems that are accompanied by illustrations of children wearing masks, the book explains the idea of identifying with a chosen animal. Written and illustrated by Danielle Daniel, Sometimes I Feel Like a Fox also describes how totem animals can act as guides for people seeking to understand themselves and their place in the world better. "

<https://www.youtube.com/watch?v=b8TgzzX9ZhI>

Virtual Book Fairs

Save The Date!

Dear families,

Mark your calendars! The fun and excitement of a Scholastic Book Fair is coming to our school! To adapt to our changing needs, Scholastic has developed a **Virtual Book Fair** to provide an opportunity for our students and families to experience the joy of reading together.

So save the date! Our **Scholastic Virtual Book Fair** will take place on **November 16-23**

When it's time to shop, visit our school's **Virtual Book Fair**

site using this link:

<https://virtualbookfairs.scholastic.ca/pages/51486>

Before our Fair begins, click the link to:

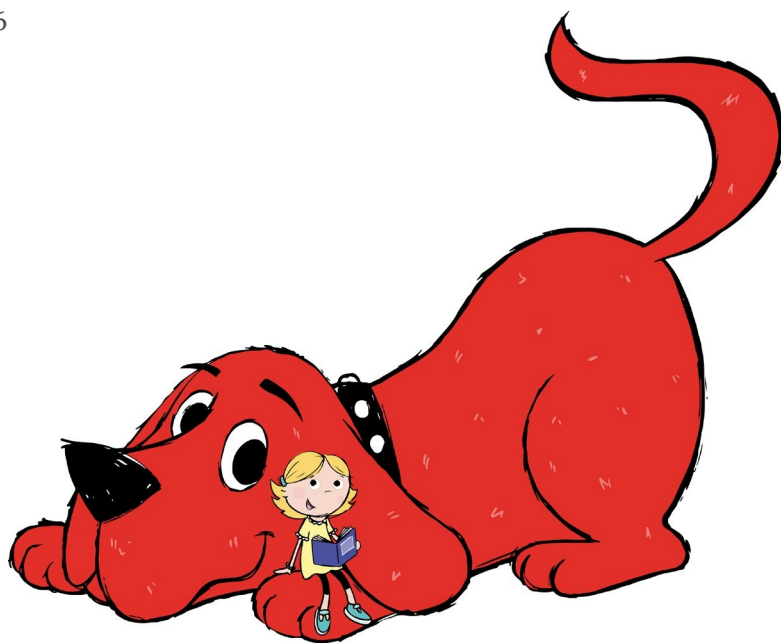
SAVE it to your browser

WATCH videos of popular new titles

PREVIEW our Featured Books

Watch for news leading up to our
Scholastic Virtual Book Fair!

Happy reading!





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In partnership with:

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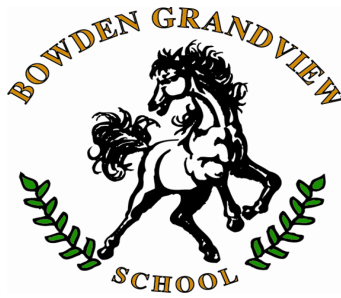


Programs funded in part by:



United Way
Central Alberta





Bowden Grandview Bottle Drive

What is this for? Bowden Grads of 2021
are doing a fundraiser to raise some money for our grad

When? September 24th, 2020 - March 2nd, 2021

Where? Olds Bottle Depot

4314 50 Ave, Olds, AB T4H 1P6

What do u do? You just head in with your bottles and let the workers
know it's for Bowden Grandview Grad Class!

Any help would be much appreciated!



Thank you, from the Class of 2021